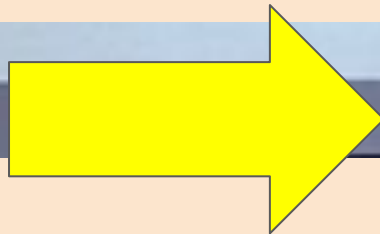
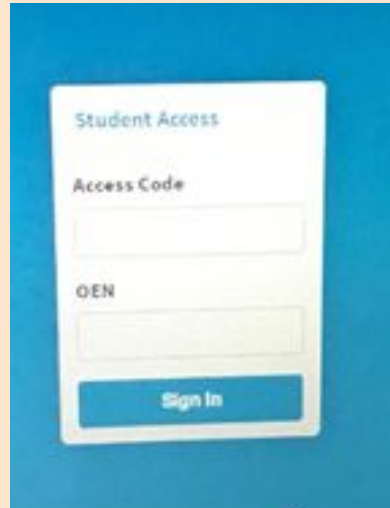


Day of the Test

- Log into the Chromebook
- Click on the on the taskbar



Logging into EQAO Kiosk



You will be given an access code and your OEN #

Opinion Writing

2021

PUNCTUATION MARKS TO KNOW

<p>PARENTHESES ()</p> <p>~ contain information that clarifies or adds to a comment</p>	<p>SEMI-COLON ;</p> <p>~ used to connect two related ideas in one sentence</p>	<p>COLON :</p> <p>~ usually introduces a list of items</p>
<p>Apostrophe ’</p> <p>~ used to indicate ownership (possessive) or a contraction (don’t)</p>	<p>ELLIPSES ...</p> <p>~ used to indicate a pause in thinking or to show the omission of information</p>	<p>COMMA ,</p> <p>~ represents a pause ~ usually used to separate list of items ~ used before FANBOYS (For, And, Nor, But, Or, Yet, So) to join two independent clauses.</p>

Past Opinion Questions

- Does homework improve learning?
- Do students benefit from the two-month summer break?
- Should students be made to wear school uniforms?
- Is what you are learning in school affecting the way you live your life now?
- Is participation in extracurricular activities an important part of high school life?

Opinion Writing

Pick ONE side - Make a decision

Support your decision

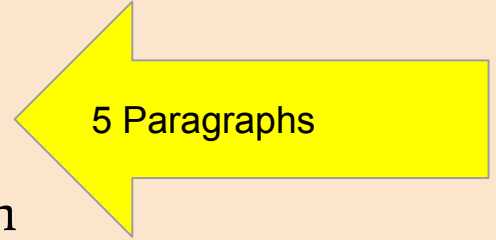
Instructions on the Writing a Series of Paragraphs

Task:

Write a **minimum of three paragraphs** expressing an opinion on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.)

Audience: an adult who is interested in your opinion

Length: 500 Words



Your introduction and conclusion can be short 3-4 sentences.

**Rough Work is Extremely
Important!**

SEEC Paragraph

Statement/Reason

Explanation/Evidence

Example

Concluding sentence

Paragraph #1 State your opinion and your three reasons

Paragraph # 2

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph # 3

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph # 4

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph #5 Re-state your opinion and your three reasons

Use the rough note space

page 2

ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.

- Use the electronic notepad or paper and pen
- Indent your paragraphs.

Brainstorming ideas

Before you begin writing

Making Connections- I don't know the answer? I have no idea!

Text-to-Text

- This reminds me of when I read . . .
- I felt similar when I read
- Character X could relate because . . .

Text-to-Self

- This reminds me of when I
- This is similar to when I
- My family experienced

Text-to-World

- This reminds me when I heard on the news/ social media
- Something similar happened in

Can we create or make up facts and examples?

Yes. Absolutely!

You do not have access to the internet or any secondary sources. It is expected that you will create facts/evidence (it has to be realistic) to fit your argument.

For example, as evidence, you could say that in a recent survey 75% of OSS students are not in favour of school uniforms. (It is realistic, but created evidenced)

You could use an example of a cousin that attends a school with uniforms and how she/he feels that they have lost their individuality because of the uniform. It's ok if you don't have a cousin. It's ok if you don't have a cousin that attends a school with uniforms.

Paragraph #1 State your opinion and your three reasons

Paragraph # 2

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph # 3

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph # 4

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph #5 Re-state your opinion and your three reasons

Do students benefit from the two-month summer break?

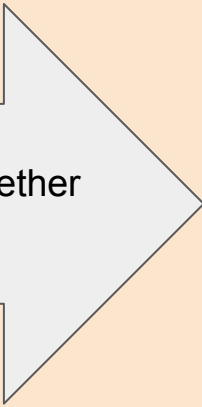
Paragraph # 2

Statement/Reason: Students have the opportunity to get a summer job to earn money.

Evidence: (specific detail) There are 50% more job opportunities in the summer due to the tourism industry in Orillia.

Example: Last summer I worked at a grocery store and I was able to save enough money for (tuition, a car etc.)

Concluding Sentence: Students benefit from the summer break because they earn money to be more independent.



Cut and paste sentences together to make a paragraph

Students have the opportunity to get a summer job to earn money. There are 50% more job opportunities in the summer due to the tourism industry in Orillia. Last summer I worked at a grocery store and I was able to save enough money for (tuition, a car etc.) Students benefit from the summer break because they earn money to be more independent.

Do students benefit from the two-month summer break?

Paragraph # 2

Statement/Reason: Students have the opportunity to get a summer job to earn money.

Evidence: (specific detail) There are 50% more job opportunities in the summer due to the tourism industry in Orillia.

Example: Last summer I worked at a grocery store and I was able to save enough money for (tuition, a car etc.)

Concluding Sentence: Students benefit from the summer break because earn money to be more independent.

Paragraph # 3

Statement/Reason: Students benefit from visiting family and friends over the summer

Evidence: (specific detail) The majority of working people take their holidays in July and August and are able to host family and friends.

Example: Every summer I go to Calgary and visit my Aunt for two weeks. I have learned a lot about my family history from Aunt over the years.

Concluding Sentence:The summer break is a chance to connect with my family and strengthen my family relationships.

Paragraph # 4

Statement/Reason: The summer break gives students time to try and learn new things

Evidence: (specific detail) During the school year, students are overwhelmed by school work, jobs and sports, so the summer allows them to try new sports and activities.

Example: Two years ago I learned how to water ski and slalom at a ski school for two weeks.

Concluding Sentence: The summer allows students to learn new skills and activities.

Do students benefit from the two-month summer break?

Paragraph #1/Introduction: State your opinion and your three reasons

Students benefit from a summer break. The three reasons that students benefit from a summer break are time spent with family and friends, getting a job and enjoying time away from school to learn new things.

Paragraph #5/Conclusion: Re-state your opinion and your three reasons

Students benefit from a summer break. Students benefit from a summer break because they can spend time with their family and friends, getting a job to save money and having time to learn new skills, sports and activities.

Putting Your Ideas Together

Students benefit from a summer break. The three reasons that students benefit from a summer break are time spent with family and friends, getting a job and enjoying time away from school to learn new things.

Students have the opportunity to get a summer job to earn money. There are 50% more job opportunities in the summer due to the tourism industry in Orillia. Last summer I worked at a grocery store and I was able to save enough money for (tuition, a car etc.) Students benefit from the summer break because they earn money to be more independent.

Students benefit from visiting family and friends over the summer

The majority of working people take their holidays in July and August and are able to host family and friends. Every summer I go to Calgary and visit my Aunt for two weeks. I have learned a lot about my family history from Aunt over the years. The summer break is a chance to connect with my family and strengthen my family relationships.

The summer break gives students time to try and learn new things. During the school year, students are overwhelmed by school work, jobs and sports, so the summer allows them to try new sports and activities. Two years ago I learned how to water ski and slalom at a ski school for two weeks. The summer allows students to learn new skills and activities.

Students benefit from a summer break. Students benefit from a summer break because they can spend time with their family and friends, getting a job to save money and having time to learn new skills, sports and activities.

Time to Practice!

- Use the anchor chart as a guide
- Brainstorm ideas
- Use your rough note page to organize and expand your ideas
- Open Google Docs -Ctrl+Shift+C -Word Count Check Display

Is participation in extra-curricular activities an important part of high school life?

Paragraph #1 State your opinion and your three reasons

Paragraph # 2

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph # 3

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph # 4

Statement/Reason:
(topic sentence)

Evidence: (specific detail)

Example:

Concluding Sentence:

Paragraph #5 Re-state your opinion and your three reasons